

Broward County

Public Schools

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Head Start Preschool/ Early Head Start October 2024 Monthly Report



September 2024



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2024	2,120	2,033	0	87	2,033	66.27%
July 2024	80	73	0	7	73	N/A
August 2024	2,120	1,885	69	235	1,885	91.30%
September 2024	2,120	1,967	58	153	1,967	88.98%
October 2024						
November 2024						
December 2024						
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2024	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2024						
November 2024						
December 2024						
January 2025						
February 2025						
March 2025						
April 2025						
May 2025						

* Food Service is operating under the Community Eligibility Provision (CEP), no student ID/meal numbers are being collected at this time. Therefore, data regarding participation is not available.

September 2024



2024 Fiscal Year – September Early Head Start

	Allotment	Expenditures	Balance
Personnel	\$927,012	\$921,481	\$5,531
Fringe	\$485,754	\$485,148	\$606
Purchased Services	\$15,652	\$3,775	\$11,877
Supplies	\$51,777	\$42,259	\$9,518
Capital Outlay	\$5,000	\$4,309	\$691
Other	\$1,467	\$0	\$1,467
Indirect Cost	\$57,874	\$46,058	\$11,816
TTA	\$25,251	\$16,682	\$8,569
In-Kind			
Totals	\$1,569,787	\$1,519,713	\$50,074

2024 Fiscal Year – September Head Start Preschool

	Allotment	Expenditures	Balance
Personnel	\$12,535,548	\$12,025,846	\$509,702
Fringe	\$5,813,109	\$5,677,100	\$136,009
Purchased Services	\$668,437	\$621,259	\$48,178
Supplies	\$661,817	\$621,529	\$40,288
Capital Outlay	\$33,376	\$12,735	\$20,641
Other	\$18,471	\$13,460	\$5,011
Indirect Cost	\$824,041	\$599,253	\$224,788
TTA	\$165,497	\$85,297	\$80,200
In-Kind			
Totals	\$20,720,296	\$19,656,479	\$1,063,817



New Head Start/Early Head Start Staff

HEAD START

District Staff

Name	Position
Rebekah Lapon	Inclusion Specialist
Anneessa Reid	Parent Educator

Name	School
Kristal Clarke	Fairway

Teacher Assistants

Name	School
Carreisha Bell	Dillard

Relief Staff

Name	School
Bianca Saint Remy	MLK

EARLY HEAD START

Child Development Associates

Name	School
Rebecca Ortega	Westwood Heights



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for September 2024 was one thousand nine hundred and sixty-seven (1,967).
- Internal marketing blasts went out to families residing in Broward County which resulted in 2,683 phone calls and 2,264 emails from parents inquiring about Head Start (HS).
- During the month of September, Parent Educators facilitated four hundred and eight (408) in-person and virtual interviews for families interested in HS.
- The Data Management Specialist processed applications and placed eligible children in open seats for the 2024-2025 school year. Once applications were processed, parents were notified of the status via email.
- Accepted families were provided with registration steps and a list of required documents needed for enrollment prior to their child attending school for the 2024-2025 school year.
- Parents completed school registration and HS enrollment forms online and uploaded the required documents into ChildPlus using their individual upload link.
- Information Management Technicians (IMTs) assisted with contacting parents to register children.
- The monthly attendance average for September 2024 was 88.98%. Attendance decreased by 2.32% due to absences from child illnesses.

Health and Nutrition

- The Health Team continued to prepare health supplies for distribution to teachers that included toothbrushes, toothpaste, band-aids, hand soap, hand sanitizer, gloves, masks, pullups etc.
- The Health Team worked with the Food & Nutrition Department and other school staff to identify medical concerns.
- Parents were contacted to discuss any dietary needs or accommodations needed for their child, and emails were sent to teachers and other pertinent school staff to notify them of such medical concerns.
- The Health Team emailed reminders to teachers regarding screening requirements and deadlines for completion.
- The EHS nurse contacted parents regarding children's health and nutrition concerns.



Disabilities

- The Disabilities Team provided sensory tool kits and behavior resources to teachers.
- The Disabilities Team collaborated with Social Workers to support families and teachers with strategies and resources for the classroom as well as at home.
- Inclusion Specialists and Behavior Specialists reviewed and analyzed evaluation reports, observations, behavior data, and screening results to drive Instruction and/or Interventions.
- The Disabilities Team collaborated with the Multi-Tiered System of Supports (MTSS) Team, teachers, and school-based staff to create behavior plans, draft individualized education plan (IEP) goals, and provide strategies and/or interventions.

Mental Health

- Head Start School Social Workers provided ongoing Devereux Early Childhood Assessment (DECA) support to teachers and families.
- The HS School Social Workers developed Behavior Specialist referrals, as necessary.
- The HS School Social Workers provided ongoing supportive visits to EHS and HSP classrooms.
- The HS School Social Workers provided ongoing mental health support and shared community resources with families and staff.
- The HS School Social Workers provided ongoing behavioral and mental health referrals to community providers as needed.
- The HS School Social Workers planned and collaborated with community behavioral and mental health providers to support the needs of families.
- The HS School Social Workers collaborated and participated with school-based Response to Intervention (RTI), Collaborative Problem-Solving Teams (CPST), and MTSS Teams to determine if child evaluations were needed.
- The HS School Social Workers provided ongoing support through email, text, phone, and virtual contact to teachers and parents.
- The EHS School Social Worker completed ongoing referrals to Early Steps.
- The EHS School Social Worker uploaded assessments and Individual Family Service Plans (IFSP) into ChildPlus.
- The EHS School Social Worker participated in screening reviews.



Parent Family and Community Engagement (PFCE)

- Parent Educators continued taking applications for the 2024-2025 school year at their school sites.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families.
- Parent Educators continued distributing HS Flyers throughout the community and at community events.

Family Services

- Parent Educators continued to attend meetings to support families.
- Parent Educators continued to assist parents with uploading the required application documents to ChildPlus.
- Parent Educators continued to respond to emails from families regarding concerns.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to HS families.
- Parent Educators contacted their parents to assist with family goals and family assessments.

Education

- Teacher Specialists supported the completion of the 45-day assessments (literacy and health requirements).
- Teacher Specialists completed Individual classroom visits and provided support to ensure compliance with active supervision.
- Teacher Specialists completed monthly Active Supervision Audits.
- Teacher Specialists provided support through ongoing email, text, phone, and virtual/in-person meetings with teachers.
- Teacher Specialists began conducting the first round of Classroom Assessment Scoring System (CLASS) observations for teachers.
- Teacher Specialists collaborated with teachers to complete their initial Action Plan.
- The CLASS/Professional Development (PD) Team facilitated and monitored PD including:
 - Just the Basics
 - Intro to Conscious Discipline
 - Preschool Overview with DECA
 - All About CLASS
- The CLASS/PD Team collaborated on the creation of new courses in Learning Across Broward (LAB).



- The CLASS/PD team met with PD vendors to plan for implementation of upcoming PD.
- The CLASS/PD Team reviewed Fall 24-25 CLASS data.
- The CLASS/PD Team reviewed Quarter 1 LAB survey results.
- The CLASS/PD Team collaborated with all HSP/EHS Staff.
- The CLASS/PD Team conducted interviews of candidates for teachers and teacher assistant vacancies.
- CLASS/PD team worked to update Quarters 2-4 PD rationales.

Resource Links for Families

Parents with Infants and Toddlers

First Things First

[Never Too Young to Learn](#)

<https://www.firstthingsfirst.org/first-things/never-young-learn-2/>

Parents with Preschoolers

First Things First

For Language Development, Quality Talk Beats Quality of Words

<https://www.firstthingsfirst.org/first-things/quality-talk-beats-quantity-of-words/>